

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here: Place date stamp here: <div style="text-align: right; transform: rotate(90deg);"> Received Texas Education Agency 2014 MAY 13 PM 2:03 Document Control Center </div>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

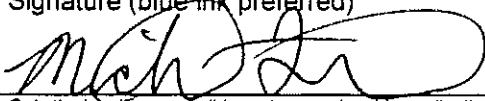
Part 1: Applicant Information					
Organization name		County-District #	Campus name/#	Amendment #	
Terrell Independent School District		129906	Terrell High School/002	-	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #		
1756002575	10	TX005	080734155		
Mailing address			City	State	ZIP Code
700 N. Catherine St.			Terrell	TX	75160
Primary Contact					
First name	M.I.	Last name	Title		
Stan		Heisel	technology director		
Telephone #	Email address		FAX #		
972-563-1102	Stan.heisel@terrellisd.org		972-563-6326		
Secondary Contact					
First name	M.I.	Last name	Title		
Mary	E.	Thornton	technology secretary		
Telephone #	Email address		FAX #		
972-563-1102	Mer.thornton@terrellisd.org		972-563-6326		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Micheal		French	Superintendent
Telephone #		Email address	FAX #
972-563-7504		Micheal.french@terrellisd.org	972-551-2842
Signature (blue ink preferred)		Date signed	



Only the legally responsible party may sign this application.

701-14-107-164

Schedule #1—General Information (cont.)

County-district number or vendor ID: 122906

Amendment # (for amendments only): n/a

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The mission of the Terrell Independent School District, a community of unique, diverse people, is to provide exceptional learning in a safe, nurturing environment, challenging our students to achieve academic excellence, and to be responsible, productive, and ethical members of a changing society. It is our ultimate goal that students leave us college and/or career ready.

In an effort to transform our mission into reality, we recognize that we must create systems that will ensure our goals for our students are met. This action starts with the implementation of the Teacher Advancement Program (TAP) that will develop an effective teacher to occupy every classroom within our district. All students will become the benefactors of receiving a quality education so that they are able to contribute globally.

Terrell ISD has taken an additional giant step in terms of ensuring that our students are equipped academically with the essential skill-sets necessary to achieve academic success simultaneously by mere enrollment in post-secondary studies through our TVCC-TISD Dual-Credit Partnership. The TVCC-TISD Dual Credit Program is an all-inclusive academic program that provides students from varying demographics, diverse background and academic landscapes who without this program would never have the exposure of experiences to apply their skill-sets to college, while simultaneously earning a high-school diploma. The program will provide these same students with access to one-to-one technology device both at school and at home, which would not have been the reality in most cases, being that over 80% of our student population is documented as economically-disadvantaged.

TISD being awarded this Technology Grant would allow the district to provide electronic devices to our students who will take on the challenge of this program initiative and can be sustained by the district in years beyond the grant. Upon the award of this grant our Technology Department will begin to move forward in purchasing devices and training our staff and students to use the devices to best suit their needs in our Dual-Credit Program.

It is important to make sure key players are involved in this process as we work through our Dual-Credit Program and the purchase of technology to support our students. Our Executive Director of Student Achievement will ensure that all elements and expectations are met in regards to curriculum, applications, and resources made available to our students. Our Director of Technology will oversee the purchase of the devices and ensure proper maintenance and service for all devices.

If awarded, this technology grant will be able to plant the seed by providing in Year One, one-to-one Technology devices to each of the students engaged in the TVCC-TISD Dual-Credit Program. TISD is convinced that the intentional and deliberate alignment of this program initiative will ensure that TISD students are college and career ready and encouraging for students who have both overlooked college or never thought college was a reality.

The district issued technology device will consistently be under surveillance by software management safeguards that prohibit students from utilizing the device for non-educational purposes in alignment with the district acceptable use policy. The other metrics of evaluation will be determined by service / maintenance data, along with academic achievement data (i.e., grades, grade point averages, academic high school credits, attempted / earned, and collegiate transcript that displays college hours attempted / earned).

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Currently the district provides one-to-many technology opportunities to students for academic purposes, these opportunities are limited to computer labs and a few computers on wheels (COWS), but fall somewhat short of providing students with technology at home, which is critical when it comes to students being authentically engaged in both secondary and post-secondary class environments. The level of academic rigor and expectations develop a real need for technology to reach beyond the classroom and the school day. With more than 80% of its students defined as economically disadvantaged, which limits students access to technology and technology devices, this program initiative has a high priority.

The receipt of this distinguished grant will allow the students of our district the opportunity to overcome their circumstances and against all odds receive the opportunity to not only be the first generation high school graduates, but also the first generation college graduates.

The timeline for implementation is minimal, as TISD is committed to allow resources and funding to maintain all devices, programs, and student resources for many school years to come. The receipt of this award will NOT only be a blessing to a school district that is on the cusp of revamping the state of academic achievement, but also assist in transforming the entire community of stakeholders that support these students through the challenge of overcoming their circumstances.

TISD aims to live the mission in real time by investing in our most prized possession, our students. TISD is definitely a place where "Students come first".

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 129906			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$57,038.00	\$0.00	\$57,038.00
Schedule #9	Supplies and Materials (6300)	6300	\$0.00	\$0.00	\$0.00
Schedule #10	Other Operating Costs (6400)	6400	\$42,900.00	\$0.00	\$42,900.00
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0.00	\$0.00	\$0.00
Total direct costs:			\$99,938.00	\$0.00	\$99,938.00
Percentage% <u>indirect costs</u> (see note):			N/A	\$0.00	\$0.00
Grand total of budgeted costs (add all entries in each column):			\$99,938.00	\$0.00	\$99,938.00
Administrative Cost Calculation					
Enter the total grant amount requested:					
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	AppleCare Protection Plan – provides device warranty and technical support (\$79/device x 100 devices) 24 month coverage	<input type="checkbox"/>	\$7,900.00
2	MobileIron – provides for mobile device management (\$18/device x 100 devices) 24 month coverage	<input type="checkbox"/>	\$1,800.00
3	MobileIron – Installation fee (one-time charge)	<input type="checkbox"/>	\$1,750.00
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$11,450

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: AT&T Monthly Cellular Service		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service: Provides internet access and unlimited data for devices			
1	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs \$37.99/month/device x 100 devices x 12 months		\$45,588.00

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	Contractor's capital outlay (allowable for subgrants only)	\$	
	Total budget:	\$45,588.00	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 129906		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 129906		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$45,588.00	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$11,450.00	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$45,588.00	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$57,038.00	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 129906					Amendment number (for amendments only):	
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted
	<input type="checkbox"/> Print shop fees	<input type="checkbox"/> Technology-related supplies			\$	
	<input type="checkbox"/> Postage	<input type="checkbox"/> Other:				
	<input type="checkbox"/> Copy paper	<input type="checkbox"/> Other:				
Technology Hardware—Not Capitalized						
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1	i-Pad Mini	Mobile lending devices for students	100	\$429.00	\$42,900.00
	2					
	3				\$	
	4				\$	
	5				\$	
6399	Technology software—Not capitalized					\$
6399	Supplies and materials associated with advisory council or committee					\$
Subtotal supplies and materials requiring specific approval:					\$	
Remaining 6300—Supplies and materials that do not require specific approval:					\$	
Grand total:					\$42,900.00	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 129906			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0.00

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 129906			Amendment number (for amendments only):	
15XX is only for use by charter schools sponsored by a nonprofit organization.				
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$0.00

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds															
County-district number or vendor ID: 129906										Amendment # (for amendments only):					
Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.															
Total enrollment:										968					
Category	Number	Percentage	Category								Percentage				
African American	251	25.9%	Attendance rate								97.7%				
Hispanic	362	37.3%	Annual dropout rate (Gr 9-12)								3.9%				
White	334	34.5%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)								N/A				
Asian	21	2.3%	TAKS commended 2011 performance, all tests (sum of all grades tested)								N/A				
Economically disadvantaged	618	63.15%	Students taking the ACT and/or SAT								N/A				
Limited English proficient (LEP)	54	5.52%	Average SAT score (number value, not a percentage)								N/A				
Disciplinary placements	13	1.33%	Average ACT score (number value, not a percentage)								N/A				
Comments															
Many of the students targeted for this program will be first generation high school graduates. The mobile learning devices will provide these students with access to tools and information that are beyond their immediate family circumstances.															
Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public											49	39	53	59	200
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Terrell ISD Board of Trustees, the Superintendent, executive cabinet, internal and external stakeholders including the community in a collaborative effort engaged in several formal and informal sessions to determine the academic needs and goals of the school system. From these intentional interactions, the TISD Board of Trustees adopted the following goals for the 2013-14 school years and beyond:

- 1) To increase student achievement in all areas including academics, extra-curricular, and character.
- 2) To build capacity in all district employees
- 3) To build a college and career going culture throughout the district that promotes critical, creative, progressive, and innovative thinking
- 4) To restore tradition and pride in TISD
- 5) To become the district of choice in Kaufman County

The Terrell ISD Board of Trustees has allowed the district administrative team the autonomy to utilize their expertise and diverse skill-sets to implement systemic changes and programming necessary to attain these lofty goals, while creating sustainable models that will yield a significant impact for years to come. Based on the demographics of the students educated within the Terrell Independent School District (TISD) analyzing and disaggregating the academic data, it became immediately apparent that inclusive measures of strategic programs and initiatives had to be implemented to begin this transformational process. Several academic programs were planned and implemented to capture the academic needs of our learners. The TVCC-TISD Dual-Credit Program Initiative was one of many of the programming that has been developed and the one we would like to highlight as the premise of this grant. The TVCC-TISD Dual-Credit Program falls specifically under both district goals 1 & 3, but can be easily embedded in each goal in some capacity.

Part I: Process: After much deliberation and prioritizing, the Executive Cabinet made the determination based upon the best interest of the students that we develop programming that built commended scholars on the Elementary end, with our Gifted & Talented Academy that educate our identified students on a separate campus in grades 1st through 6th grade. Then we create an all-inclusive model of the Trinity Valley Community College (TVCC)-TISD Dual-Credit Program for students in Grades 9 through 12. This prioritized model helps in developing a critically conscience scholar that has a strong academic foundation with the early exposure while allowing the student to apply those learned foundational skills to be challenged in our High School dual credit programming. Just like TISD students are transported to Gifted and Talented (GT) Academy, so will TISD students involved in the Dual-Credit program be transported to TVCC-Terrell campus for their coursework. It is vitally important that students have the opportunity to be exposed to the collegiate environment and experiences that cannot be simulated on a high school campus. As time progresses and the foundational components are enhanced at both ends, TISD will develop a graduate that will be both fundamentally prepared as well as college and career ready by conferring both their high school diploma and associate's degree. This program is available to all students at no financial cost to the student. The only student requirement is hard work, dedication, and perseverance.

- If awarded this technology grant, TISD will be able to plant the seed by providing in Year One, One-To-One Technology devices to each of student engaged in the TVCC-TISD Dual-Credit Program. The projected number of students in Grades 9-through 12 for the inaugural year is set at 10% of the student population at the high-school which is approximately 100 students. The overall impact of the program will push the other 90% of our student body to desire to become a part of the program

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	100 One-To-One Technology Loaner Devices for Students	Grant Funds would be able to cover the initial expense; District would be able to sustain by Year 2 when grant proceeds will have been exhausted.
2.	100 Internet/Ethernet Devices to ensure Internet access	Grant Funds would be able to cover these subscriptions and devices for Year 1 of the grant with insurance and the District would be able to sustain by Year 2 when grant proceeds will have been exhausted.
3.		
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Microsoft Certified Professional, CompTIA A+ certified, CompTIA Network+ certified, Brainbench certified computer Technician, LANOP NT-CIP (NT Certified Independent Professional). Teaching certificate, Principal certification and Superintendent Certification.
2.	Director of Instructional Technology	Direct and manage the district's instructional technology program. Develop and implement districtwide technology based staff development and training programs to facilitate the effective use of technology tools in instructional programs. Contribute to the development of short and long range plans for the integration of technology into the instructional program. Requires Bachelor's degree and Valid Texas teaching certificate.
3.	Executive Director of Student Achievement	Manage and direct the design, development, review, and continuous renewal of the district curriculum. Manage and direct professional learning throughout the district to support the delivery of curriculum. Requirements: teaching certificate, MS in Educational Administration.
4.	Lead Secondary & CTE Counselor	Work with school faculty and staff, students, parents, and community to plan implement, and evaluate a comprehensive developmental guidance and counseling program. Counsel students to fully develop each student's academic, career, personal, and social abilities. Requires Master's degree in guidance counseling and Valid Texas Counseling Certificate.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Purchase One-on-one devices	1. Year 1	10/1/2014	11/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Install Apple Care and connect to cell service provider	1. Year 1	10/1/2014	12/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Technology training	1. Training for all staff and students	10/1/2014	11/1/2014
		2. Continued training throughout school year	11/1/2014	6/1/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

TISD has a system currently in place that consistently evaluates programs and initiatives through District site-visits and data digs. It looks at student achievement data both from a quantitative and qualitative standpoint to dictate what adjustments or modifications if any are necessary to attain the desired outcomes. If adjustments or modifications are warranted to achieve the overarching goal, then communication is made to internal and external publics involved in the adjustments. The adjustments or modifications needed are completed swift and with fidelity in order to meet the metric timelines in place to ensure that progress is made towards the targeted goals.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district issued technology device will consistently be under surveillance by software management safeguards that prohibit students from utilizing the device for non-educational purposes in alignment with the district acceptable use policy. The other metrics of evaluation will be determined by service/maintenance data, along with academic achievement data (i.e. grades, grade point averages, academic high school credits attempted/earned, and collegiate transcript that displays college hours attempted/earned). A hired transition-facilitator will be on staff to monitor the number of hours logged in the lab to ensure that students are on-track with course syllabus requirements and assignments. This component will also be an evaluation metric to determine effectiveness of the initiative, with minimal number of lab time required of students on task. Students will also be issued surveys to provide qualitative measurements at the beginning, middle, and end of year, along with teacher/professor evaluation instruments.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Device Maintenance Record	1.	Care of the Product
		2.	Number of claims Filed Not filed
		3.	
2.	Device Non-Educational Use Infraction	1.	Disciplinary Record
		2.	
		3.	
3.	Lab Hours Logged	1.	Academic success
		2.	
		3.	
4.	Course Grades/Progress Reports	1.	Academic Success
		2.	Program effectiveness
		3.	
5.	College Hours Attempted/Earned	1.	Academic success
		2.	Program effectiveness
		3.	
	High School credits attempted / earned		

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Funds will be used to implement a one-to-one device technology lending program for students engaged in dual-credit enrollment in grades 9-12, so they will be able to access instructional materials both on campus and in their respective residential settings to ensure academic success in the rigorous coursework by engaging in flipped classroom instruction, problem-based instruction, and other methods deemed necessary by secondary and collegiate educators.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 129906

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

TISD has not purchased and is not in the process of purchasing technology lending equipment with other funding sources.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TVCC-TISD Dual-Credit Program is an all-inclusive academic program that provides students from varying demographics, diverse backgrounds and academic landscapes who without this program would never have the exposure of experiences to apply their skill-sets to college, while simultaneously earning a high-school diploma. The program also will provide these same students with access to a one-on-one technology device both at school and at home, which would not have been the reality in most cases, being that over 80% of our student population is documented as economically-disadvantaged under the criteria set by the state PEIMS reporting system.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has undergone an in-depth and comprehensive needs assessment with district and community stakeholders to prioritize the essence of this program initiative and determined that high school students in grades 9 through 12 will be target audience of this grant.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology one-to-one device being loaned to our TVCC-TISD Dual-Credit Program students is in direct alignment with HB 5 Graduation Pathways, as well as our district goals before mentioned.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology will be utilized in foundational core courses and elective courses needed to meet the requirements for graduation. The students will engage this device in their collegiate studies required to confer an Associate's Degree.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Instructional Technology department will provide initial and ongoing training and support for teachers involved in this grant. This department has experience with initial distribution of iPads and conducting necessary training at other campuses. The training will begin with iPad basics and will progress to skills needed by students as they work in their dual credit classes. Teachers will be instructed on accomplishing specific skills on iPads, from word processing, spreadsheets, file sharing, cloud storage, video creation, and others, dependent on the tasks students need to accomplish.

Professional Development will be ongoing for not just the teachers who will facilitate student usage of the devices, but also for the students who will use these devices prescriptively for their academic requirements.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All proposed iPad minis will have cellular service built into them with an unlimited data plan through AT&T. This will allow Internet connectivity inside and outside the school district walls. In addition, there is a wireless LAN within all school district buildings that can supplement the connectivity of the iPad minis.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All proposed iPad minis will have cellular service built into them with an unlimited data plan through AT&T. This will allow students to connect anywhere, including home via the cellular network.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technical support for the cellular service of the iPad minis will be provided by AT&T for the students' Internet connection when they are at home. Support while they are within the school district will be provided by Terrell ISD technology staff, which are already supporting existing iPad minis and have experience working with Internet service from AT&T, as well. In addition, this grant is proposing the AppleCare+ Protection Plan, which, among other things, gives unlimited phone support for the iPad minis for two years, and will be another resource for technical staff. Also, the Mobile Iron service will allow further control of the installation/removal of apps remotely by our personnel only.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Instructional technology will oversee the inventory, check-out, and distribution of the iPads to students. Apple Configurator, a tool to mass configure IOS devices, will be used to prepare the iPads with the needed applications, and to electronically assign devices to students. Teachers will create tickets in Euphoria's Help Desk when a student needs specific help with his or her device, or if the iPad is not functioning correctly. The iPads will have a three-year warranty to provide for malfunction. Students and parents will sign an agreement form that specifies iPad care and responsibility.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129906

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

An inventory will be used to document the iPad minis and their locations. The parents of students, as well as the students themselves, who check out the iPad minis will have to sign an Acceptable Use Policy Parental Permission Form and Student Contract as well as an iPad Contract and Consent Form. The latter contract contains a provision that the student is responsible for the cost of replacement should their iPad and/or its accessories become lost or stolen. The contract goes on to state that the student is responsible to provide a police report in the case of theft and is financially responsible for the cost of any damage that occurs. Further, each iPad mini will come with an AppleCare+ Protection Plan, which extends the warranty to two years total. This plan also allows that if any device is physically damaged during this two-year period, it can be sent in for repair for a fee of \$50 a total of two times per device. Additionally, Mobile Iron is a web-based mobile device management service that can track iPads if they become stolen or lost, as well as simplifying inventory.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The parents of students, as well as the students themselves, who check out the iPad minis will have to sign an Acceptable Use Policy Parental Permission Form and Student Contract as well as an iPad Contract and Consent Form. The latter contract contains a provision that the student is responsible for the cost of replacement should their iPad and/or its accessories become lost or stolen. The contract goes on to state that the student is responsible to provide a police report in the case of theft and is financially responsible for the cost of any damage that occurs. We already have these forms developed and they are currently in use with technology items the district already has. This grant will be implemented at Terrell High School. All high school students in Terrell are required to take the BIM (Business Information Management) course, as a 9th grader, which covers the Digital Citizen strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS).

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